



**University of Granada  
Jean Monnet ChairPM<sup>2</sup>EU+**

**Quality Review Report 03**

**PM<sup>2</sup> by European Commission. Open, free and common project management framework for all European institutions, companies and citizens. – PM<sup>2</sup>EU+**

Date: 30/09/2022  
Doc. Version: 01

*This template is based on PM<sup>2</sup> V3.01 by European Commission*

**Document Control Information**

Settings	Value
<b>Document Title:</b>	Quality Review Report 03
<b>Project Title:</b>	PM <sup>2</sup> by European Commission. Open, free and common project management framework for all European institutions, companies and citizens. – PM <sup>2</sup> EU+
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<b>Project Owner (PO):</b>	Programa Erasmus+ Jean Monnet
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<b>Doc. Version:</b>	01
<b>Sensitivity:</b>	Public
<b>Date:</b>	30/09/2022

**Document Approver(s) and Reviewer(s):**

NOTE: All Approvers are required. Records of each approver must be maintained. All Reviewers in the list are considered required unless explicitly listed as Optional.

Name	Role	Action	Date
Germán Martínez Montes	PM	Approve	10/10/2022
Ascensión Medina Martínez	PCT	Reviewed	13/10/2022
Begoña Moreno Escobar	PCT	Responsible/Author	30/09/2022

**Document history:**

The Document Author is authorized to make the following types of changes to the document without requiring that the document be re-approved:

- Editorial, formatting, and spelling
- Clarification

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Changes to this document are summarized in the following table in reverse chronological order (latest version first).

Revision	Date	Created by	Short Description of Changes

**ConFiguereion Management: Document Location**

The latest version of this controlled document is stored in <https://drive.google.com/drive/folders/1BJhdZeAzBBS2kNjglWwwAPnrtwKZeMp7?usp=sharing>

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## 1. INTRODUCTION

This report details the quality management activities of the project and presents the main quality assurance and quality control results, non-conformities, opportunities for improvement, recommendations and proposed corrective/improvement actions.

## 2. QUALITY MANAGEMENT ACTIVITIES

The second Quality Review report was approved on 01/03/2022. Since that date, the following activities have been carried out:

### 2.1. Teaching

- On 18 May 2022, a conference was held at the University of Seville, entitled "Bases of Project Management. PM<sup>2</sup> Methodology of the European Commission", with a duration of 2 hours and addressed to the teaching staff of the Polytechnic School and Master students.
- On 16 June 2022 the Jean Monnet Chair participated in a Webinar organised by the Spanish Association of Integrated Project Management entitled "In Public - Project Management AEDIP Talks". In particular, the framework of the European Union Resilience Fund and the role that PM<sup>2</sup> methodology can play in its successful management were discussed.
- From 31 May to 19 July 2022, the II Edition of the Basic Course on Project Management. Approximation to the PM<sup>2</sup> methodology, with a total of 21 attendees and a duration of 45 hours. To assess the quality of the course, as set out in the Quality Plan, anonymous surveys were carried out using Google Form forms for those who attended.

### 2.2. PM<sup>2</sup> TALK

- Working Meeting with the University of Rome 2 - Prof. Marco Amici  
 On 1 March 2022 the Jean Monnet Chair PM<sup>2</sup>EU+ was invited to participate in a working meeting of the project "A new academic pathway for European Project Managers: bridging the gap to facilitate better project design and management in Europe" - EUPM (2021-1-IT02-KA220-HED-000035769), within the ERASMUS+ programme.  
 The invitation was made by the project leader, Prof. Marco Amici, from the University of Rome 2, considering the Jean Monnet Chair PM<sup>2</sup>EU+ of the University of Granada as a main stakeholder at European level when dealing with issues related to project management. The universities participating in the project are:
  - P1 (Coordinator): Universidad de Roma Tor Vergata (UTV) - Italia
  - P2: Universidad Politécnica de Madrid (UPM) – España
  - P3: Alma Mater University (AME) - Eslovenia
  - P4: Universidad de Tartu (UTA) - Estonia
  - P5: FH JOANNEUM University of Applied Sciences (FHJ) – Austria
  - P6: Nova Universidade de Lisboa (NUL) – Portugal
  - P7 Universidad de Pardubice (UPA) – República Checa
 The main objective is to generate a new common academic pathway based on a shared curriculum that integrates project design and Project Management Methodology to improve the management of European Union (EU) funded projects. The integration work will be based on the PM<sup>2</sup> Project Management Methodology of the European Commission (EC).  
 The PM<sup>2</sup> Methodology is particularly suitable for the purpose of creating a standardized curriculum for university students and for the development of professional skills in the field of project management.

The proposed role of the Chair is to advise and collaborate in defining university training pathways to improve project management skills. To this end, knowledge and mastery of the PM<sup>2</sup> project management methodology framework, developed by the European Commission, is very useful.

- Meeting objectives: 13 SEPT 2022

Update on the ongoing work of CoEPM<sup>2</sup> and the Jean Monnet Chair - University of Granada. Among other issues, the possible translation of the PgM<sup>2</sup> guide into Spanish is discussed. Considering that there are enough volunteers to do so, it is proposed to consult with the collaborators who participated in the translation of the previous documents and once their availability is confirmed, the Chair will contact CoEPM<sup>2</sup> to obtain the original documents in open format.

- PM<sup>2</sup> Talk – Ongoing Meeting PM<sup>2</sup>

On Tuesday 27 September, a working day was held between project management professionals from consulting companies, training companies and academia. All of them have participated in the Spanish translations of the PM<sup>2</sup> Guide and the PM<sup>2</sup> Agile Guide. The participants were:

- Juan Manuel Domínguez (APGP)
- Javier Pajares (Universidad de Valladolid)
- Agustín Moya (PM2 Alliance)
- Ángel Agueda (Evergreen PM - CEO)
- Begoña Moreno (Universidad de Granada – Coordinator Jean Monnet Chair)
- Germán Martínez (Universidad de Granada – Jean Monnet Chair)

The conclusions and recommendations reached were in the following areas:

- Translations into Spanish.
- Professional certifications in PM<sup>2</sup>
- Guides and artefacts available.
- Experiences - Cases of application.
- Digitisation.
- Review, update and continuous improvement.

- PM<sup>2</sup> Talk- Meeting with Ana María Pont Pérez from the European Projects Office of the Valencia City Council.

On Monday 3 October, a working meeting was held to learn first-hand about the actions being carried out by the European Projects Office of the Valencia City Council in relation to the PM<sup>2</sup> Methodology, offering the possibility of collaboration by the Chair in the work being carried out in the City Council. This office is currently preparing technical specifications to tender for the digitalisation of the PM2 methodology, once it has been adapted to two versions (simplified and advanced) for its implementation in the projects managed by the City Council.

### 2.3. Research

An international article has been submitted to the International Journal of Project Management, entitled "Building the foundation for a necessary debate: Projectification of society". It is currently under review.

Dr. Claudette El Hajj, from Notre Dame University of Lebanon conducted a research stay in Granada during the week of 21-26 February 2022. Professor El Hajj, expert in new technologies applied to project management (BIM) is collaborating with the Jean Monnet Chair developing research on the process of projectification of society and how it is affecting all levels (from the micro to the meta). To this end, the research has been designed through a bibliometric analysis, a systematic literature review (SLR) and a subsequent discussion of the main findings.

The outcome of this collaboration is the publication of an international article entitled "Projecting Society: A Compulsory Debate", submitted for publication to the International Journal of Project Management on 8 April 2022. Once the requested modifications had been made after an initial review, it was resubmitted for publication on 29 July 2022, and is currently awaiting a response from the reviewers.

Coordination tasks have been carried out for the drafting of the chapters of the book on "Projectification of Society. A necessary debate", which will be carried out by the Jean Monnet Chair as promised in the proposal presented within the project. The book will have a total of 12 chapters, being the authors relevant people in the international field within the knowledge of project management, both at professional and academic level. It will be published in both English and Spanish and is expected to be published in April 2023.

On 6 October 2022, a meeting was held with the Secretary General of Universities and the Director General of University Coordination, presenting them with a research and training proposal within the Regional Ministry of University, Research and Innovation, a proposal that is being assessed by the afore mentioned Ministry. The work to be carried out consists mainly of the following actions:

- ACTION 1: Study, customization, and adaptation of the methodology to the type of projects managed by the UPAs, helping to identify roles and responsibilities, essential documents and accessories and, in short, to ensure the application of the methodology in a homogeneous and effective way.
- ACTION 2: Training actions aimed at helping and guiding in the use and implementation of the PM<sup>2</sup> methodology for homogeneous groups of users or project managers. The training will be aimed at improving knowledge of the methodology and mastering its practical application.

### 3. RESULTS

#### **3.1. II Edition of the Basic Course on Project Management. Approach to the PM<sup>2</sup> Methodology, from 31 May to 19 July 2022.**

This section presents the main aspects to be highlighted from the survey carried out among the participants in the II Edition of the "Basic Course on Project Management. Approach to the PM<sup>2</sup> methodology".

Between 31 May and 19 July 2022, the 45-hour face-to-face course was given, aimed especially at staff of the University of Granada, with a total of 21 people enrolled (the number of places offered was 20).

The course aimed to provide participants with the necessary knowledge, skills and sources of reference for:

- Master the essential elements of project management (characterization, scope, time, cost, quality, communication, human resources, stakeholders, risk, procurement and change).
- Understand, adapt and effectively use PM<sup>2</sup> open methodology both for the management of their projects and for effective reporting and smooth communication with the many project stakeholders at various levels of authority.

With a clear practical approach, participants have gained experience and at the end of the course are able to apply PM<sup>2</sup> best practices.

The survey was completed by all course participants. From the data obtained, the following can be highlighted:

- In general terms, the course syllabus was as expected, and the division into the two blocks (basic aspects of project management, Figure 1, and PM<sup>2</sup> methodology, Figure 2) was very appropriate.

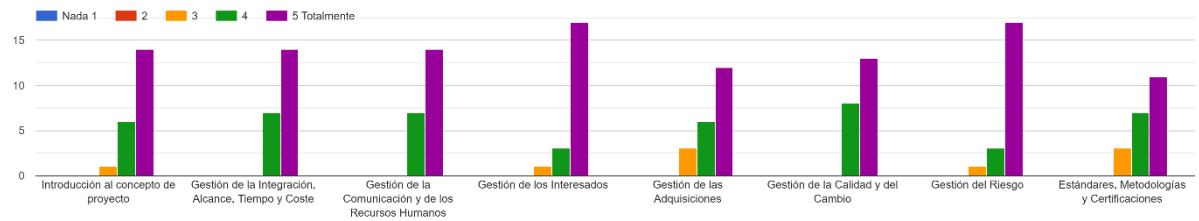


Figure 1: The topics of the project management basics block were adequate (1 - not at all; 5 - very adequate).

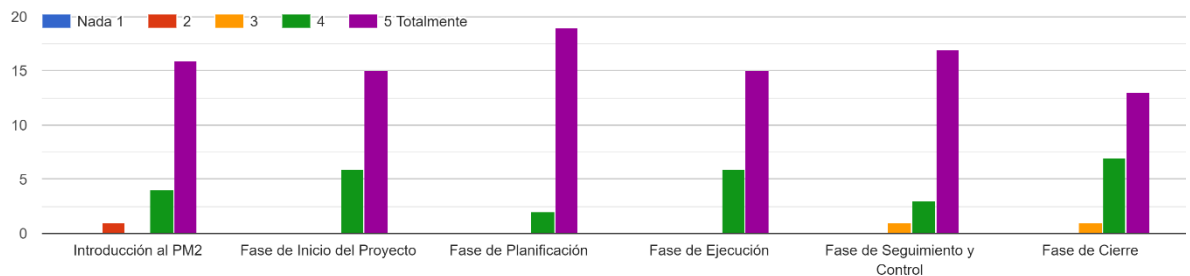


Figure 2: The topics in the PM2 Methodology block were adequate (1-none; 5- very adequate).

- The teaching methodology used, the support platform for the teaching resources, as well as the knowledge of the teachers, received the highest marks from all those attending the course.
- All the participants indicated that it would be very interesting to learn about real case studies in different sectors and to carry out the practical part for a longer period of time, especially by going deeper into the adaptation of the methodology to specific types of projects by sector.
- Only 2 of the people attending the course were familiar with the PM<sup>2</sup> methodology developed by the European Commission. After the course, all of them found it to be an interesting proposal for project management, which could be very useful in the exercise of their functions (figure 3), especially with regard to the importance of documentation, the governance model, the RASCI matrix, the checklists and, above all, if it is simplified and adapted to the type of project of each organization

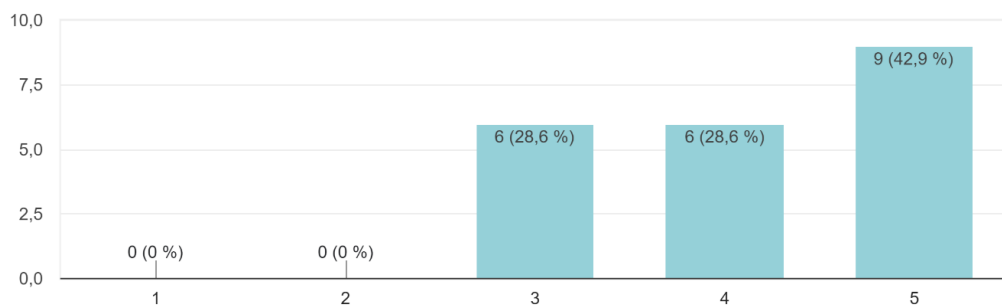
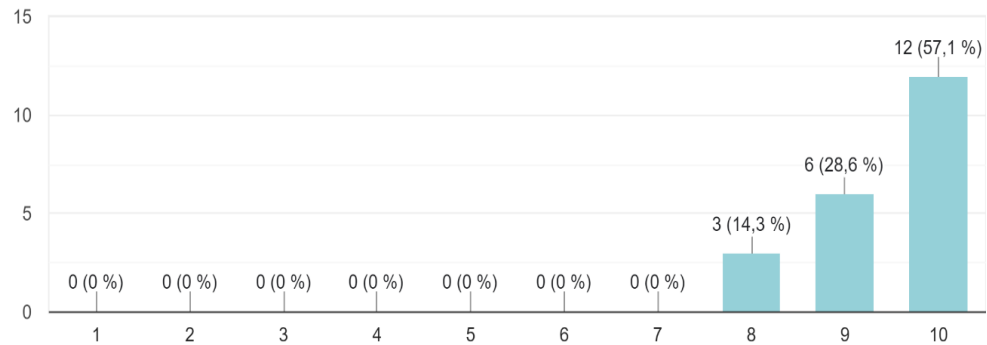


Figure 3: Did you find the PM2 methodology developed by the European Commission an interesting approach to project management in your institution and/or company? (0- Not at all; 5- Very interesting).

- The overall rating of the course (figure 4) and its organisation was very high by all attendees, with all values being between 8 and 10, and 100% of participants recommending the conference to others.



**Figure 4: Overall valoration.**

- The main aspects that they would like to explore in greater depth in a new course are the adaptation of the methodology to specific cases, differentiating the size of projects and different sectors, and consulting success stories. An interesting proposal was to carry out a global study of how projects are managed in the University in general and to formally propose changes in order to implement the practice of PM<sup>2</sup> in the University.

#### 4. RECOMENDATIONS

After the analysis of the activities carried out, the following recommendations and opportunities for improvement to be implemented by the Jean Monnet Chair are considered:

- In terms of teaching activities, the micro-training sessions given to disseminate the PM<sup>2</sup> methodology were very well received and accepted by all the participants, who showed interest in expanding their knowledge of the methodology and the possibilities of applying it in their own field, especially in terms of the importance of documenting all the essential aspects of project management. It is considered of great importance to continue giving these sessions both in the academic and professional world in order to increase the interest of the community in project-based management and the benefits of the application of methodologies such as PM<sup>2</sup> formulated by the European Commission for project management.
- The extended 45-hour course is of great interest to the university community, as in the second edition the number of places was filled in less time than the time available for registration. It is considered necessary to continue the course by bringing forward the dates of the course so that Master's students can join before the end of their studies.
- All those attending the teaching sessions recommend the course and have shown great interest in the need to adapt and digitalise the methodology in order to incorporate it into their field of work with full guarantees and success. For this reason, it is considered of great importance to carry out the research proposal formulated to the Andalusian Regional Government as a pilot implementation project so that the work can be extrapolated to any other public administration.